Ms. E. Manino

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Seneca High School Room 311

Wattsburg Area School District

**Course Description**:

Literature 10 Skill is designed to fully prepare students to take the Literature Keystone Exams by continuing exploration of literature, writing, vocabulary, speech, research, and other literacy skills. This course is geared toward developing critical thinking, reading, and writing skills which are applicable across the curriculum.

**Text and Course Materials**:

All required text for the course will be provided to the students by the instructor. Required readings for Literature 10 Skill are selected by the teacher from a variety of sources including recommended reading lists and based upon curriculum needs. *Specific course content may be modified at the teacher’s discretion to fit the objectives of the course, students need, and state standards.*  Other readings or supplemental information will be made available through the use of in class copies/handouts as well as library or internet resources.

Students need to bring to class each day a pen/pencil and an agenda/date book. If any other materials are needed for a specific class period the teacher will tell the students in advance to prepare.

**Teacher Office Hours:**

Extra help is available to students by appointment. Students may sign up for dates that are marked open on the classroom calendar. Please do not hesitate to contact Ms. Manino directly to make arrangements for after school help.

**Classroom Expectations:**

The following classroom expectations are an overview of actions/behaviors that help to maintain a healthy, safe, active learning environment for all students:

1. Students will follow all school wide rules within the classroom. Any infraction of school rules within the classroom will be dealt with according to student handbook.
2. Students are in class on time. Class begins immediately and students are to be in their seats prepared to work. (*Students marked tardy three times will be given detention)*
3. The use of personal electronics (including but not limited to: tablets, mp3 players, cell phones and digital cameras) is prohibited in class.
4. Respect for our classroom environment (peers, teachers, classroom etc.) plays an important in our day to day learning and in reaching our goals for success. Therefore, classroom disruptions that hinder another student’s ability to learn or the teacher’s ability to instruct will not be tolerated.
5. Students will act maturely and responsibly at all times while interacting with fellow students and teachers**.**

*In the event that students choose not to act responsibly, the following actions will take place:*

1. *Warning.*
2. *Student/Teacher Conference*
3. *Parental contact and/or detention.*

\*\**For any serious violation of school rules, the above procedure will be disregarded and the student will be sent to the office and/or automatic disciplinary consequences may take place.*

1. Sleeping is prohibited. Students shall stay awake during class, participate actively in discussion and work effectively during independent reading and working times.

**Academic Integrity:**

Any student found to have plagiarized, fabricated, or cheated on all or part of an assignment or assessment will receive no credit (0/total number of points possible for the assignment or assessment). Plagiarism and cheating are forms of academic dishonesty; therefore, disciplinary consequences are possible for repeated or extreme offenses.

**Assignments, Submissions, & Make-up Work:**

Staying organized and meeting deadlines is critical aspect of success. Therefore it is important to submit work on the day that the assignment is due.

In the event a student is struggling to meet submission requirements for an assignment, the student must contact the teacher to discuss alternative outcomes for submission.

Make up work can be completed by students and an appropriate submission timeframe will be determined by the teacher. Students are responsible for obtaining missed assignments and notes from the teacher.

All work must follow submission guidelines:

1. Work must be typed or written in blue or black ink on standard 8.5 x 11 white paper/loose leaf unless directions for the assignment indicate otherwise.
2. Multiple pages must be stapled.
3. Papers torn from spiral notebooks (or those with rough edges) will not be accepted.
4. All submissions must have a heading that includes: name, class and period, date, and assignment name.

**Grading Policy:**

Grades will be calculated from combined assessments taken throughout the semester. Both nine week grades and semester grades will be reported.. Grades are calculated using a “Level” and “Weighting” system (see table below).

|  |  |  |
| --- | --- | --- |
| **Level I: Summative Assessment (65% of Grade)** | **Level II Summative Assessment (25% of Grade)** | **Level III Formative Assessment (10% of Grade)** |
| Require a student to be evaluated in class on work done independently. | Require a student to complete during class time or at home, may be individually or with classmates. | Enable a student to “form,” practice, or build the skills to help acquire the basic knowledge needed to lead to higher level thinking skills and will later be assessed in Level I or II. |

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**After reading the attached syllabus, please complete the following and return to Ms. Manino for credit. If there are any questions regarding the syllabus, please contact Ms. Manino.**

I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, acknowledge that I have read and understand the course

(please print your name)

expectations outlined in the syllabus.

Student Signature:­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_