

## Wattsburg Area School District Report Card for 2003-2004

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Seneca High School  
Wattsburg Area Middle School  
Wattsburg Area Elementary Center  
Superintendent: Mr. Frank Bova

### District Context 2003-2004

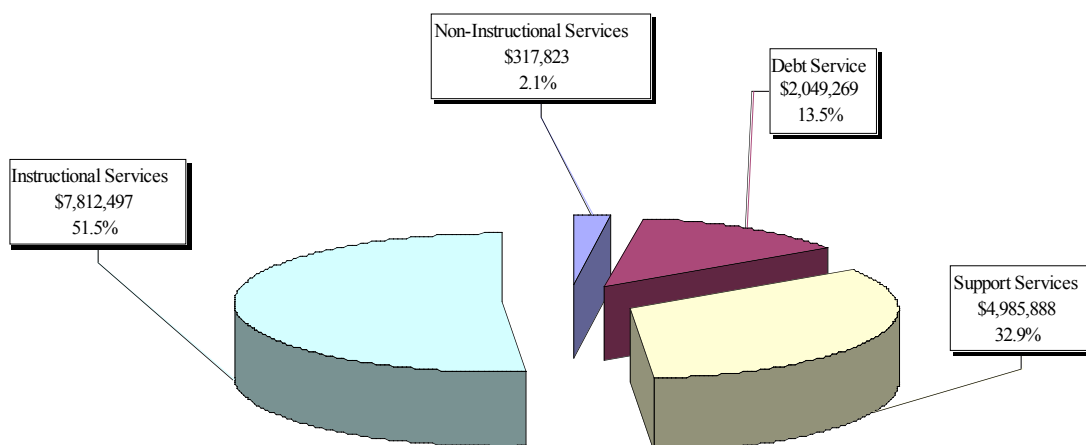
|  |  |
|--|--|
| <ul style="list-style-type: none"> <li>• Total Enrollment: 1655</li> <li>• Special Education Enrollment: 236</li> <li>• Gifted Enrollment: 65</li> <li>• Limited English Proficient Enrollment (LEP): 0</li> </ul> | <ul style="list-style-type: none"> <li>• Percent of Low Income: 25.16%</li> <li>• Number of Schools: 3</li> <li>• Student Attendance Rate (K-8): 95%</li> <li>• Graduation Rate (9-12): 95%</li> </ul> |
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### Staffing Information 2003-2004

| Number of Professional Staff |           |           | Number of Support Staff     |           |           |
|------------------------------|-----------|-----------|-----------------------------|-----------|-----------|
| Professional Staff           | Full-Time | Part-Time | Support Staff               | Full-Time | Part-Time |
| Administrative/Supervisory   | 11        | 0         | Instructional Aides         | 9         | 7         |
| Classroom Teachers           | 94        | 2         | School Administrative Aides | 9         | 0         |
| Counselors                   | 4         | 0         | Library/Media Support       | 1         | 0         |
| Librarians                   | 3         | 0         | District Admin. Support     | 5         | 0         |
| Other Service Coordinators   | 4         | 1         | Other Support Services      | 60        | 14        |

| Level of Teacher Education  |                |          | Teacher Years of Experience |                |          |
|-----------------------------|----------------|----------|-----------------------------|----------------|----------|
| Degree                      | Administrators | Teachers | Years of Experience         | Administrators | Teachers |
| Less than Bachelor's Degree | 0              | 0        | 1                           | 0              | 4        |
| Bachelor's Degree           | 0              | 61       | 2-5                         | 0              | 25       |
| Master's Degree             | 7              | 46       | 6-10                        | 1              | 16       |
| Doctor's Degree             | 0              | 1        | 11-15                       | 2              | 11       |
|                             |                |          | 16-20                       | 0              | 9        |
|                             |                |          | 21-25                       | 2              | 11       |
|                             |                |          | 26-30                       | 1              | 17       |
|                             |                |          | 31-35                       | 1              | 12       |
|                             |                |          | Over 35                     | 0              |          |

### District Expenditures School Year 2003-2004



### Adequate Yearly Progress (AYP)

PSSA ranks student achievement in reading and math by using the following rating system: below basic, basic, proficient, and advanced. Adequate Yearly Progress is defined as the progress needed to bring all children to the “proficient level” by 2014. Any disaggregate groups comprised of 40 students or more and the collective scores from the schools (elementary, middle and high school) have to be analyzed in order to make Adequate Yearly Progress. Scores must be above the levels stated below.

- At least 45% of the students must score at the proficient level or advanced level in reading.
- At least 35% of the students must score at the proficient level or advanced level in math.
- At least 95% of the students in each disaggregated group must have taken the test.

We have achieved AYP in all of these areas.

### Disaggregate Data

The state requires each school district to disaggregate PSSA test data for sub-groups of students where a minimum of 40 students in each group is identified. The sub-groups include gender, race/ethnicity, disability status, migrant status, English proficiency and economically disadvantaged.

For the 2003-2004 school year, the Wattsburg Area School District meets the criteria of 40 or more students in the following four categories: gender, race/ethnicity (white), disability (IEP), and economically disadvantaged.

The gender, race/ethnicity, and economically disadvantaged sub-groups have met the 45% and 35% proficiency standards in reading and math, respectively. The IEP sub-group does not meet the respective reading and math 45% and 35% proficiency standards. However, the percentage of below-proficient students has increased toward proficient by at least 10% in each reading and math area. Therefore, this sub-group has achieved “safe harbor” allowing the district to attain AYP.

### Other Indicators of Adequate Yearly Progress

The attendance rate for grades K-8 is another indicator of Adequate Yearly Progress. Annual attendance must average 90% or better for a district to achieve AYP. The K-8 attendance rate for the Wattsburg Area School District for the 2003-004 school year was 96%. Therefore, we have reached AYP in this area.

Graduation rate is the final indicator of AYP at the secondary level (grades 9-12). The state calculates this rate by using a formula. The Seneca High School graduation rate for the 2003-2004 school year was 95%. The Wattsburg Area School District achieved Adequate Yearly Progress in this area, also.

| <b>ADEQUATE YEARLY PROGRESS (AYP) REPORT</b><br>✓ Indicates AYP achieved |         |             |            |                           |                          |                |
|--|---------|-------------|------------|---------------------------|--------------------------|----------------|
| Building   | Reading | Mathematics | Sub-groups | Attendance/<br>Graduation | Participation<br>in PSSA | Status         |
| Seneca High School   | ✓       | ✓           | ✓          | ✓                         | ✓                        | <b>Met AYP</b> |
| Wattsburg Area Middle School   | ✓       | ✓           | ✓          | ✓                         | ✓                        | <b>Met AYP</b> |
| Wattsburg Area School District   | ✓       | ✓           | ✓SH        | ✓                         | ✓                        | <b>Met AYP</b> |

**Met AYP** – All AYP goals have been achieved.

**Warning** – One or more AYP goals not met for one year, requires effort to improve; no state or federal consequences.

**School Improvement I** – One or more AYP goals not met for two years in a row; requires school choice, school assistance teams, and a specific plan for improvement.

**School Improvement II** – One or more AYP goals not met for three years in a row; requires same as School Improvement I, plus supplemental services such as tutoring.

**Corrective Action I** – One or more AYP goals not met for four years in a row; requires same as School Improvement I and II, plus significant changes in leadership, curriculum, professional development or other strategies.

**Corrective Action II** – One or more AYP goals not met for five years in a row, requires same as Corrective Action I, plus significant changes in governance such as reconstitution, chartering, or privatization.

**SH** – AYP met because of Safe Harbor provision.

Since we have achieved AYP in all areas, no Wattsburg Area School District school has been identified for school improvement.