

**SENECA HIGH SCHOOL**

2009-2010

COLLEGE PREP ENGLISH 11

SUMMER READING ASSIGNMENT

Books:

*The Joy Luck Club* by Amy Tan AND

*The Scarlet Letter* by Nathaniel Hawthorne

1. Read *The Joy Luck Club*. As you read, write brief summaries of each chapter. These summaries will be useful when we use the novel in class.
2. Write an essay in response to the following prompt. Your final copy is to be **typed**, and you must turn it in **on the first day of school**. Handwritten or late essays will not be accepted. Your essay will be graded using the PSSA Scoring Rubric.

**WRITING PROMPT**

In *The Scarlet Letter*, Hester Prynne is asked to name the man with whom she committed adultery, but she refuses to do so. Does she refuse to reveal his identity to protect him **OR** because she believes it is his responsibility to confess his sin. Cite specific information from the novel to support your answer.

As you write your paper, remember to:

1. **Explain** why Hester Prynne refuses to identify the man with whom she committed adultery.
2. Use specific facts, details, examples, and reasons from the novel to support your answer.
3. Present your ideas in a clear and logical order- including an introduction, a body, and a conclusion.
4. Use a variety of words and well-constructed sentences.
5. Correct any errors in grammar, mechanics, usage, and sentence formation.
6. Please double space your essay and use size 12 font.

## Summer Reading 2009-10 School Year

### General Requirements

- *Students are responsible for securing reading material* from the public library, online, or in local book stores. You may also want to check out used book stores, garage sales, and the used book sale hosted by the Public Library System. Sharing copies with friends is also a good idea!
- *Students will write an essay* on a specific topic as assigned by the grade level teacher.
- *Typed essays are due on the first day of the fall semester for ALL students* regardless of the semester English is scheduled. EXCEPT CP English 9 classes. Follow the directions on the assignment paper.
- *Students are required to take a comprehension/analysis test* on the reading during the first week of the fall semester (test dates will be announced at the start of the school year).
- Students enrolled in English during second semester must report to the grade level teacher at a designated time to take the test. Listen to homeroom announcements for details.
- Summer reading assignments will count toward the first nine week grading period of the semester.
- ***There are no deadline extensions granted for any reason.*** All students must meet the deadlines required. **There are no extensions granted for missing the quiz dates.**

### Academic Honesty

We encourage you to do some background research on the books/plays assigned and the author and the time period the work was written. Although *Cliff's Notes*, *Spark Notes* and other study materials are beneficial as a **supplement** to the actual reading of the text, they are **not endorsed as a method of replacement for the text itself**. The internet has some great resources to help you understand the works presented. Make use of the library and sources on the internet if you have difficulty with the reading. Study groups and discussions with your friends are also helpful. Please be aware that some teachers do **not** have access to district e-mail over the summer and may be unable to address questions via e-mail.

### Reading Journals

Students have found it beneficial to keep a reading log where your thoughts on the plot, character, themes, style of writing etc. can be recorded. Some classes will require you to do additional work with the reading during the semester. It would be helpful to have a journal to refer to as a refresher of the details of the book. It is also helpful to record your questions about the reading in a journal. Doing so will help you present intelligent questions to your class when you return.