

## Achievement – Performance Results (Grade 5)

	2002-03						2003-04						
	Percentage of tested students scoring:						Percentage of tested students scoring:						
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient	
					District	State						District	State
<b>GRADE 5: Mathematics</b>													
All Students <sup>1</sup>	25%	20%	32%	23%	55%	56%	98%	10%	28%	29%	26%	54%	61%
Gender													
Males	27%	30%	21%	21%	43%	57%	99%	22%	28%	35%	15%	51%	63%
Females	23%	10%	42%	25%	67%	56%	97%	15%	28%	22%	35%	57%	61%
Race/Ethnicity													
White	25%	20%	32%	23%	55%	65%	98%	18%	28%	29%	25%	54%	70%
Other Groups <sup>2</sup>													
IEP	67%	25%	8%	0%	8%	22%	92%	52%	35%	13%	0%	13%	28%
Economically Disadvantaged	30%	27%	24%	19%	43%	35%	98%	33%	40%	9%	19%	28%	42%
<b>GRADE 5: Reading</b>													
All Students <sup>1</sup>	19%	24%	28%	29%	57%	56%	99%	16%	29%	35%	20%	55%	63%
Gender													
Males	23%	30%	27%	20%	46%	55%	99%	20%	40%	28%	12%	40%	59%
Females	15%	19%	29%	37%	66%	62%	99%	12%	19%	42%	28%	70%	67%
Race/Ethnicity													
White	19%	24%	28%	29%	57%	67%	99%	16%	30%	34%	21%	55%	71%
Other Groups <sup>2</sup>													
IEP	42%	50%	8%	0%	8%	19%	96%	67%	25%	8%	0%	8%	24%
Economically Disadvantaged	25%	28%	28%	19%	47%	36%	98%	26%	35%	26%	14%	40%	42%

Please note! This table reflects all students enrolled for any portion of the academic year. Results for fewer than ten students are not reported for confidentiality reasons.

Footnotes:

<sup>1</sup> Performance level totals may not add to 100% due to rounding.

<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.

## Achievement – Performance Results (Grade 8)

	2002-03						2003-04						
	Percentage of tested students scoring:						Percentage of tested students scoring:						
	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient		Participation Rate	Below Basic	Basic	Proficient	Advanced	Advanced & Proficient	
					District	State						District	State
<b>GRADE 8: Mathematics</b>													
All Students <sup>1</sup>	16%	26%	40%	18%	57%	51%	98%	11%	21%	42%	26%	69%	58%
Gender													
Males	7%	25%	44%	25%	69%	52%	99%	11%	21%	44%	23%	67%	58%
Females	25%	28%	35%	12%	47%	51%	98%	10%	20%	39%	31%	71%	58%
Race/Ethnicity													
White	16%	26%	40%	18%	57%	59%	98%	11%	21%	42%	26%	69%	65%
Other Groups <sup>2</sup>													
IEP	NA	NA	NA	NA	0%	11%	94%	47%	20%	27%	7%	33%	17%
Economically Disadvantaged	35%	28%	35%	3%	38%	26%	96%	25%	20%	40%	15%	55%	36%
<b>GRADE 8: Reading</b>													
All Students <sup>1</sup>	12%	19%	51%	17%	68%	63%	98%	7%	18%	42%	32%	74%	69%
Gender													
Males	10%	15%	61%	15%	76%	52%	99%	10%	21%	49%	20%	69%	64%
Females	15%	24%	43%	19%	62%	68%	98%	4%	14%	33%	49%	82%	73%
Race/Ethnicity													
White	12%	19%	51%	17%	68%	71%	98%	7%	18%	42%	32%	74%	76%
Other Groups <sup>2</sup>													
IEP	NA	NA	NA	NA	0%	17%	94%	40%	27%	27%	7%	33%	23%
Economically Disadvantaged	35%	21%	41%	3%	45%	39%	96%	25%	10%	50%	15%	65%	47%

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## Accountability-Performance Results

	Mathematics – State Target for 35% Proficient and Advanced							Reading – State Target for 45% Proficient and Advanced						
	Number of Students Assessed	Participation Rate	Percentage of tested students scoring:					Number of Students Assessed	Participation Rate	Percentage of tested students scoring:				
			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient			Below Basic	Basic	Proficient	Advanced	Advanced & Proficient
<b>GRADES 5, 8, AND 11</b>														
All Students <sup>1</sup>	392	98%	19%	24%	31%	26%	57%	393	98%	14%	21%	40%	25%	65%
Gender														
Males	212	98%	20%	25%	34%	22%	56%	212	98%	17%	26%	40%	18%	58%
Females	180	98%	17%	24%	28%	31%	59%	181	98%	11%	17%	40%	33%	73%
Race/Ethnicity														
White	389	98%	19%	24%	31%	26%	57%	390	98%	14%	22%	40%	25%	64%
Other Groups <sup>2</sup>														
IEP	58	92%	59%	26%	14%	2%	16%	59	94%	63%	20%	15%	2%	17%
Economically Disadvantaged	90	98%	30%	34%	20%	16%	36%	90	98%	23%	24%	40%	12%	52%

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<sup>2</sup> There can be overlap among the groups since a student may belong to more than one of these groups.