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At Georgian Court University I am the Lead Faculty in the Administration and Leadership Program, teaching courses in Curriculum, Instruction and Education Foundations, have served on the M.Ed. Graduate Teacher Certification Program rewrite Committee and currently serve as Parliamentarian of the Faculty Assembly and as the American Association of University Professors, Georgian Court University Chapter President.

EDUCATION

Ph.D.	University of Southern California	(1972)
M.A.	Adelphi University	(1970)
B.A.	Dowling College (Adelphi College)	(1967)

CERTIFICATIONS

School District Administrator	(Superintendent)	New York State
School Administrator and Supervisor	(Principal)	New York State
Elementary Teacher	(K-8 Teacher)	New York State

EMPLOYMENT

Assistant Professor of Education, Georgian Court University, Lakewood, NJ (2004-)
Principal/ Headmaster, Chesterbrook Academy, Northfield, NJ (2002-2004)
Professor of Education, Massachusetts College of Liberal Arts (MCLA) ((1972-2002)

PUBLICATIONS:

Cochran, D. & Conklin, J. with Modin, S. (2007) A New Bloom: Transforming Learning. *Learning & Leading in Technology*. (pp.2-5) February 2007.

Conklin, J., Smorra, M. & Pollack, R. (Eds.) (2006) *Teaching and learning in the inclusive classroom*. Upper Saddle River, NJ. Pearson

Conklin, J. (2006) Emotional Intelligence: A quick guide for teachers. In Conklin, J., Smorra, M. & Pollack, R. (Eds.) (2006) *Teaching and learning in the inclusive classroom*. (pp. 511-519) Upper Saddle River, NJ. Pearson

Conklin, J. (2005) A Taxonomy for Learning Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives, Complete Edition. Edited by: Lorin W. Anderson and David Krathwohl, Contributors: Peter Airasian, Kathleen A. Cruickshank, Richard E. Mayer, Paul Pintrich, James Rath & Merlin C. Wittrock, Addison Wesley Longman, Inc. New York, 2001[Review of the Book: A Taxonomy for Learning Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives, Complete Edition]. *Educational HORIZONS: The official publication of Pi Lambda Theta*, 83 (3) Spring 2005.